

EDUCATION

- Exp: 2025 **Harvard University**
Ph.D. Candidate in Education Policy and Program Evaluation

Committee: Eric Taylor, Larry Katz, Susan Dynarski, Chris Avery
Research Fields: Economics of Education and Labor Economics
- 2018 **Harvard University**
Ed.M. in International Education Policy
- 2015 **Georgetown University**
B.Sc. in International Economics

FELLOWSHIPS AND AWARDS

- 2022 Immigration Initiative at Harvard Fellowship (\$5,000)
- 2022 Harvard University Certificate of Distinction in Teaching
- 2021 Institute of Education Sciences, Partnering in Education Research Fellowship (\$96,000)
- 2015 Abu Hamid Al-Ghazali Faculty Award
- 2012 Qatar Foundation Full-Scholarship (\$120,000)
- 2011 Georgetown University Merit Scholarship (\$20,000)

GRANTS

- 2024 **Harvard Graduate School of Education** Research Grant. \$2,000
- 2023 **Russell Sage Foundation** Dissertation Research Grant. \$10,000
- 2023 **Stone Program in Wealth Distribution, Inequality, and Social Policy** Research Grant.
\$2,500
- 2023 **Harvard Institute for Quantitative Social Sciences** Doctoral Research and Travel Grants.
\$3,532

SELECT WORK IN PROGRESS

1. Schools and Social Capital: Economic Segregation and Long-Term Outcomes
2. Bridging the Income Divide: Advanced Courses and Exposure to Higher-Income Peers
3. The Expansion of Alternative Schools: Impact of Schools Targeting Lower Performing Students (with Nour Abdul-Razzak and Monica Bhatt)
4. The simultaneity of Migration and Education Decisions
5. Impact of Expectations of Discrimination on Major Choice (with Lena Shi and Michela Carlana)

PUBLICATIONS AND REPORTS

- Palencia-Ramírez, Nancy & **Mallah, Farah** (2024). “Educator Brief: Forced Displacement: Implications for Refugee and Asylee Students.” Immigration Initiative.
<https://immigrationinitiative.harvard.edu/briefs/#educator-briefs>

Fuller, Joseph, Lipson, Rachel, **Mallah, Farah**, Pendse, Girish, & Snyder, Rachel. (2022). “The Options Multiplier: Decoding the CareerWise Youth Apprentice Journey.” Project on Workforce at the Malcolm Wiener Center for Social Policy, Harvard Kennedy School and Harvard Business School.
<https://t.ly/ENZWd>. Video on report findings: https://www.youtube.com/watch?v=OvdPsru_OoI.

Mallah, Farah (2018). A Theoretical Framework for Teacher Incentives: Monetary, Social and Vision-Based. *Journal of Education and Learning*, 8(1), 29. <https://doi.org/10.5539/jel.v8n1p29>

PRESENTATIONS

- 2024 Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop, Harvard Graduate School of Education Colloquium, Harvard Labor/Public Economics Workshop, Harvard Economics and Social Policy Workshop
- 2023 Association for Education Finance and Policy (AEFP), Association for Public Policy Analysis and Management (APPAM), Harvard Economics of Education Workshop
- 2021 CESifo Junior Economist Workshop on Migration
- 2018 Comparative and International Education Society (CIES), Harvard Student Research Conference
- 2016 Eurasia Business and Economics Society Conference

TEACHING

- 2022,2024 **Teaching Fellow for Raj Chetty: Using Big Data to Solve Economic and Social Problems** (Economics Department: Master’s/Undergraduate)
- 2021,2023 **Teaching Fellow for Carrie Conaway: Evidence** (Education Department: Master’s)
- 2021 **Teaching Fellow for Joseph McIntyre: Statistics for Educational Research: Applied Linear Regression** (Education Department: Doctoral/Master’s)
- 2021 **Teaching Fellow for Virginia Lovison: Program Evaluation and Education Policy** (Harvard Kennedy School and Education Department: Master’s)
- 2013-2015 **Teaching Fellow for Finance, Trade, and Microeconomics** (Georgetown University Economics Department: Undergraduate)

PROFESSIONAL EXPERIENCE

- 2022 Partnering in Education Research (PIER) Fellow, Orange County Public Schools, Florida
- 2021-2022 Research Assistant, READS Lab, Harvard University
- 2020-2022 Graduate Student Advisor, Harvard Graduate School of Education
- 2018-2024 Research Analyst, Education and Crime Labs, University of Chicago
- 2017-2018 Research Assistant, Student Social Support Lab, Harvard Kennedy School
- 2015-2017 Math Public-School Teacher, Teach for Qatar Fellow

SERVICE

- 2019- Leading the work on making explicit institutional knowledge in academia as part of the Research Doctoral Advisory Committee: Doctoral Transitions Working Group.
- 2012-2015 Leading and expanding the Hoya Empowerment and Learning Program to teach English, Computer and Financial Literacy to low-income migrant workers on campus. Recognized and commended for my work by former first lady Michelle Obama in WISE 2015 Speech.

REFERENCES

Eric Taylor

Harvard Associate Professor of Education

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Larry Katz

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Chris Avery

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Phone: 617-496-4063

Susan Dynarski

Harvard Patricia Albjerg Graham Professor of Education

Email: susan_dynarski@gse.harvard.edu

LANGUAGES English (fluent), Arabic (fluent)

SOFTWARE SKILLS Stata, R, GIS

CITIZENSHIP USA and Jordan
